

Position Description: Faculty Scholar in Ignatian Identity

Academic Year 2024-2025

Overview

To support Loyola educators' (faculty, staff, and graduate student) interest in aligning their teaching with Loyola's mission and Jesuit heritage, the Faculty Center for Ignatian Pedagogy (FCIP) seeks diverse candidates for a **Faculty Scholar in Ignatian Identity** for the 2024-25 academic year. The main objectives for this scholar will be to explore the multi-faceted avenues for incorporating our Ignatian identity into Loyola's teaching and learning spaces, and then to share and communicate those via various formats. An ideal candidate is someone with a deep interest in and commitment to Jesuit education, Ignatian Pedagogy (IP) and its practical application in all learning spaces, in and outside the classroom.

Any full-time or part-time faculty members with the requisite qualifications and experience are encouraged to apply. Most of the work can be done remotely. The position stipend is \$3000 for the academic year, to be paid in two \$1500 increments, at the end of each semester.

Once selected, the assigned FCIP staff member will meet with the Ignatian Identity Scholar regularly to help them map out the timing and scope of the work.

Essential Duties and Outputs

- Create resources for various audiences about what, why, and how Loyola's Ignatian identity shows up in Loyola classrooms.
 - Potential audiences: Loyola educators, graduate students going into work force, incoming undergraduates and families
 - Potential formats of resources: short videos, infographics, tutorials, blogs, podcasts, etc.
- Join the FCIP research study (already in progress) looking at how Loyola educators integrate Ignatian values and identity into their teaching. This may include conducting focus groups, analyzing quantitative survey and qualitative focus group data, and drafting an empirical manuscript for publication.
- Facilitate connections between Loyola educators exploring their approach to teaching and learning to build community among fellow Loyola educators who want to deepen how Ignatian identity factors into their teaching (e.g., create and lead faculty learning communities, writing groups, or discussion groups).
- Collaborate with key Loyola and AJCU partners, including Mission Integration and AJCU's teaching and learning group
- Attend regular Scholar cohort meetings and/or meetings with an FCIP co-director
- Participate in and help FCIP promote events like FCIP's Focus on Teaching and Learning Conference or the Ignatian Pedagogy Certificate Program.

Qualifications

- Excellent communication, presentation and group facilitation skills
- Knowledge of basic Jesuit history, Loyola's mission, and IP strategies and tactics
- Interest or current scholarship in IP

Application Information

Applications are due by **April 2, 2024, at 5pm CST**. To apply, complete this [application form](#) that asks you to submit the following:

1. Current CV
2. Brief statement of interest (approx. 500 words) describing how your experiences and interests meet the needs of the Scholar role for which you are applying. Please include specific examples of pedagogical tools or approaches that demonstrate your fit for the role.

Applications will be reviewed by a small team in FCIP. The selected candidate will be notified by **April 9, 2024**.